



VICTORIA POLICE

ORU – Evidence Gathering Teams (EGT) Course Session Plan

Program Name: <i>Public Order Evidence Gathering Team (EGT) Course</i>	
Centre of Learning/Unit (Session Owner): <i>Operations Support Division</i>	Centre of Learning/Unit (Session Deliverer): <i>Operations Response Unit</i>
Session Name: <i>Major Scenario – Pre event</i>	
Session Duration: <i>70 mins</i>	Session ID: <i>Session Nineteen</i>
Delivery Location: ☐ Academy ☒ Other (specify):	
Author Name: <i>David HARDS SC</i>	V or VP Number: <i>vp38887</i>
Aim: To provide learners with the knowledge, skills and understanding required to plan and prepare for an EG deployment	
Learning Outcomes: On successful completion of this session, learners should be able to: 1. Complete 'Information Card' 2. Conduct pre-event planning 3. Conduct a reconnaissance of location	
Resources/Equipment: - Classroom - Computer with mainframe access - Seating for all learners - Table or chairs with writing pad - Two trainers - Learners in dress of the day (including PPE) - Role Players (2) - Equipment for deployment - Briefing Pack (One per group) - EG Equipment Kit (One per pair with the possibility of a spare kit)	
Pre-session Preparation: OHS Inspection of the training facility completed ☒ Yes ☐ No For Official Use Only	

File location: 31(1)(d)

Version date: 11-May-2018 Review date: 11-May-2019
 Ownership: Operations Response Unit Approved: Superintendent OSD



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Comments:

- *Risk Assessment in place for the venue and checked*
- *Health and Safety Check of the working area – Suitable for session*
- *All trainers are first aid qualified*
- *Location of First Aid kits have been identified*

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OFFICIAL: Sensitive



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Session Name: Major Scenario – Pre event			
Delivery Method	Content	Delivery Resources	Time
Face to Face	During Knowledge Checks and De-briefs consideration should be given to utilising open style of questioning (Who, Why, What, Where, When, How) and Experiential Learning Cycle (ELC) to facilitate learning. Learners should be encouraged to ask questions at relevant times throughout the session. Trainers to meet and greet learners in the classroom. Trainers to make visual check to ensure all officers have appropriate resources (Writing Pad / Pen). Introduction Trainers will introduce themselves and the session Maslow - Trainer will go through relevant points from risk assessment, emergency evacuation procedures, location of first aid kits, welfare etc. Gestalt - Route map of session outlining Aim and Objectives. Knowledge Check - to cover overall subject to ascertain learner's levels of Knowledge / Experience. Open style of questioning (Who, Why, What, Where, When, How).		5 mins
Group Activity	This session will commence in a classroom environment and move to a simulated training environment.		60 mins

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	The session will be used to simulate the start of a 'Deployment Day'. Learners will be expected to work autonomously as they would on an actual deployment day. Trainer should have the following items available to learners when they arrive in the classroom. • Call sign (assigned for each EGT) • EG Kit (one per EGT) • Vehicle (assigned for each EGT) <u>PRE DEPLOYMENT</u> Learners are required to complete an 'Introduction Card' and also be responsible for the EG Kits, Personal Protection Equipment (PPE) and any items they deem necessary for the scenario (sunscreen, water etc.). This means checking the equipment for completeness and condition to ensure it is suitable for deployment. Trainers should be on hand to convey any additional information or assist any enquiries in relation to the day. One trainer should be the nominated as the EG co-ordinator for the day. It will be expected the EG crews are able to act autonomously during the day however the EG co-ordinator will be a point of contact for the major scenario. It is recommended the EG Co-ordinator carries a spare EG Kit in the event it is required for any of the EGT's once deployed. Upon completion of the introduction card, the learners will be expected to travel to the event location.		
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	<u>ON LOCATION</u> Once the EGTs arrive at the location of the event they are expected to conduct a reconnaissance with the following points to be considered: • Any potential hazards • Persons of interest in attendance • Relevant factors that need to be communicated to the management team EG's will be expected to commence filming of the location prior to the commencement of the event. This is conducted to provide a reference of the area in existing state in the event any significant damage is caused during the public event. Depending on the location and nature of the event this may or may not be required. Trainers should co-ordinate role players (1-2) to take up positions in the surrounding area so EG's can film same. This will ensure learners have the opportunity to capture footage of persons prior to demonstrations with the possibility of establishing evidence that could be used in the prosecutions of offences. Early deployment allows EG's the opportunity to use camera techniques such as H.A.L.T. when capturing images.		
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	Once the pre-event filming has been completed EG's will be required to attend a predetermined form up point, primarily the 'Command Truck' if available. The following points should be discussed with the learners prior to this session concluding: • Anticipated numbers • Operation OMNI • Face Covering legislation • Proposed routes of a march		
	Conclusion The trainer is to conduct a knowledge check with the learners to satisfy themselves all the learning outcomes have been met. Suggested questions could be; - What groups are attending the demonstration? - Name one of the POI's expected to attend? - What are the methods available to people wanting to attend the event? THANK THE LEARNERS FOR THEIR ATTENTION AND EFFORTS. GIVE THEM INFORMATION ON THE NEXT SESSION IN THE SEQUENCE.		5 mins

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